Year 7 History Task 1
Investigating the Ancient Past
Research and Presentation
(uploaded to Google Drive)

Date Due: Thursday, September 12 (or at a date set by your teacher)

Outcomes to be assessed:
HT 4.6 – Uses evidence from sources
HT 4.5 – Identifies meaning, purpose and context of sources
HT 4.8 – Locates, selects and organises information from sources to develop an historical enquiry
HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past

The Big Idea!
How do primary sources help us better understand the past?

<table>
<thead>
<tr>
<th>Level of Achievement</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Extensive knowledge and understanding, and skills</td>
<td>A</td>
</tr>
<tr>
<td>Thorough knowledge and understanding, and skills</td>
<td>B</td>
</tr>
<tr>
<td>Sound knowledge and understanding, and skills</td>
<td>C</td>
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<tr>
<td>Basic knowledge and understanding, and skills</td>
<td>D</td>
</tr>
<tr>
<td>Elementary knowledge and understanding, and skills</td>
<td>E</td>
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The Task

**Introduction:** In order to learn about the past, historians ask questions. They are like time detectives! In this assessment task you will be required to:

**Act like a historian working with an archaeologist by researching an aspect of an Ancient Civilisation and presenting your findings**

Your findings should be presented on either book creator or prezi

**What:** You are to use primary sources to demonstrate your understanding of an aspect of an ancient society. The lists below give you some suggestions about topics and societies.

**Choose 1 of the following civilisations:**
(NB: You may not choose ANCIENT EGYPT or ANCIENT CHINA)
- Romans
- Celts
- Babylonians
- Persians
- Greeks
- Sumerians
- Nabataeans (Petra)
- Olmecs/Mayans
- Indus Valley

**List of possible themes**
Entertainment
Daily Life
Warriors and Warfare
Religion
Slaves
Women
Art and Architecture
Political Structures
Crime and Punishment
Significant Individuals
-- - Or another ancient society of your own choice but must be approved by your teacher first
How: Prezi or Book Creator

Your presentation must incorporate:

- Slide/page 1 - The society and topic you researched (title page) with a visual/image
- Slide/page 2 - Your research question
- Slide/page 3 - a map, showing the location of your civilisation
- Slide/page 4 - Rationale about why they chose this particular topic.
- Slides/pages 6, 7, 8, 9, 10, 11 - primary sources
- Each source must be clearly labelled For each source, a brief explanation about what this source shows us about an aspect of the society? (6 in total)
- Slide 12 Final slide to sum up their understanding - must be their own words not a copy and paste - must use evidence from the sources
- Slide 13 -A Bibliography of every source you used - see SJPC library homepage for a referencing generator

It is important to note that you will be marked on your ability to accurately answer the question you have created. This will be shown by your sources, map and explanations.

Keep this as a checklist

Sample Focus Questions

- How do primary sources help us to know about the daily life of the Mesopotamians? OR
- How do primary sources help us to know about the practice of Ancient Greek religion? OR
- How do primary sources help us to understand how the Ancient Persians fought their battles?
**The Process**

**Day 1 – Pre-reading/viewing**
You can either spend the period researching the different societies on the internet, by viewing the videos listed or by going onto iTunes or Clickview. After deciding on a civilisation, you will need to think about what you are interested in before coming up with a question. It is usually a good idea to do some research before you begin to develop your question.

**Day 2 – with SBR**
- Further reading on your topic/area of research. By the end of this period your area of research should be clearly established and shared with your teacher
- You should have a **suggested** research question at this point.
- Create a Google doc to keep a record of every resource you have used. Share it with your teacher.  
  You will need this for your Bibliography later.
- Work on this at home, too.

**Days 3 and 4 – In class,**
- research, gather information, identify primary sources and a map to use.
- Keep your notes on your Google doc. Remember not to plagiarise.
- Write out your research question on your ‘Google document and show your teacher.
- Add to your Bibliography.
- Work at home, too.

**Day 5 – Planning your presentation, remembering that the research question has to be central to it.**
- Make sure you have a thorough Bibliography.
- Complete at home and submit by the due date
<table>
<thead>
<tr>
<th>Grade</th>
<th>Marking Criteria</th>
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| **A** | Thoughtful presentation that provides an *insightful response* to the chosen question  
- Research Question clearly shown in the presentation  
- Logical and well organised  
- Clear and accurately labelled map showing where this civilisation existed  
- Minimum of 6 primary sources about chosen topic with relevance clearly and accurately explained  
- Accurate concluding response that effectively incorporates sources into the response  
- Correct referencing in Bibliography |
| **B** | Thoughtful presentation that *attempts to respond* to the focus question in a *thorough way*  
- Research Question clearly shown in the presentation  
- Well organised  
- Clearly labelled map showing where this civilisation existed  
- Minimum of 6 primary sources about chosen topic. Some have there relevance clearly and accurately explained  
- Accurate concluding response that incorporates some sources into the response  
- Correct referencing in Bibliography |
| **C** | Sound Presentation that describes the society but hasn’t clearly addressed the focus question  
- Research Question clearly shown in the presentation  
- Well organised but link to question is not clearly established  
- Labelled map showing where this civilisation existed  
- Minimum of 6 primary sources about chosen topic with some explanation present  
- Concluding response that attempts to respond to the question  
- Bibliography attempted. |
| **D** | Presentation that describes the society but hasn’t addressed the focus question  
- Link between research question and presentation is not clear  
- Presentation does not appear to have any logical order  
- Unlabelled map showing the geographic region of the society  
- May not have 6 primary sources about the chosen topic and/or no relevant explanation for their reasons for inclusion  
- A concluding statement  
- No bibliography |
| **E** | Presentation is poorly organised and *fails to engage* the focus question  
- May not have a research question  
- Presentation is essentially slides with photos and no real explanation or description, some may not be from the correct civilisation  
- Unlabelled map showing the geographic region of the society  
- Does not have 6 primary sources about the chosen topic  
- No concluding statement or bibliography |