HISTORY TASK 2, 2018

Investigating World War 1 through primary and secondary sources

Assessment Value – 25%

Date Due: Week 4, Wednesday, May 23.
You must submit the final task before 9 o’clock in N4

FOCUS QUESTION

What can we learn from primary and secondary sources about the experience of Australian soldiers in the First World War and the battles/campaigns that they participated in?

Mark: /

Outcomes to be assessed – a student
- selects and analyses a range of historical sources to locate information relevant to an historical inquiry. HT5-8
- uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia. HT5-6
- identifies and evaluates the usefulness of sources in the historical inquiry process. HT5-5
Overview of the Task:

This task requires you to research an Anzac who, hopefully, has some personal connection to you; it does not mean they have to be related, but they might come from your town, share a last name or be a name on the local War Memorial Roll of Honour.

Having researched your soldier, you are then to research a battle that they may have participated in. Then you will examine the way that battle was reported in newspapers at the time.

You will be assessed in a variety of ways, including some written responses of various lengths. The first one is about your soldier’s war experience, based on his service records. The second one is about his unit and a specific battle during the war. The last one requires you to explain the ways in which these sources were useful to you in improving your understanding of what World War 1 was like.

To complete this assessment, you will need to visit, as a minimum, the following websites:

https://recordsearch.naa.gov.au/NameSearch/Interface/NameSearchForm.aspx

Go to the Libguide in our library home page and click on World War 1 soldier for information on how to access these sites. Bookmark them on your computer to save time.

http://jpc.libguides.com/history/worldwar1soldiers

!!!!! READ THE WHOLE TASK BEFORE BEGINNING YOUR WORK !!!!!!
Overview of the Task and the Research Process

PART 1: Firstly, ensure that your veteran meets all the requirements of the task. Once you have done this, use the available service records to complete the veteran’s profile. Note, they must be in WW 1 (not WW2) and be a soldier (not sailor or air force). Submit for marking on a date specified by your teacher.

CONTINUE WITH YOUR RESEARCH

PART 2 – Use the service records information you have gathered, create a timeline (Question 1) and write a description of your soldier’s war time experiences (Question 2)

Question 3 - You are now to research the experiences of the unit/battalion to which your soldier belonged. Also, you will find out about a battle/campaign and complete the section in the assignment on that. The battle/campaign you select must be one that your veteran fought in or could have fought in given where he was at the time.

Question 4: Now go to the Trove website for newspapers and using their search facility find a contemporary article on the battle; search between 1915-1919. Complete the tasks set.

PART 5: Complete the usefulness question - What you learned from the sources used. Write a detailed, well-structured and well evidenced answer. SUBMIT ON DUE DATE!

Sign here: ________________________________
IF, AT ANY TIME, YOU ARE UNSURE HOW TO PROCEED, YOU MUST SEE YOUR TEACHER OR THE HISTORY LEADER OF LEARNING

SIGN YOUR NAME HERE WHEN YOU HAVE READ AND UNDERSTOOD THE ABOVE INSTRUCTIONS
PART 1: Research – The Veteran (15 marks)

Use the websites listed to find out about an ANZAC who fought in World War 1

(The person you select MUST be someone who fought overseas. This needs to be established very quickly. They must be a soldier (not air force or navy)

| Write down your soldier’s service number (SERN) | _________________ |
| Why did you select this individual? |

| a) Soldier’s Full Name: | (1) ____________________________ |
| b) Place of birth: | (1) ____________________________ |
| c) Parish and/or Town where he enlisted: | (1) ____________________________ |
| d) Next of Kin: | (2) Name and Relationship |
| e) Occupation: | (1) ____________________________ |
| g) Age on Enlistment: | (1) _______ Years _______ Months |
| h) Date of Enlistment: | (1) ____________________________ |
| i) Unit/battalion which he was assigned to: | (1) ____________________________ |
| j) Height: | (1) ____________________________ |
k) Complexion: (1) ___________________________________

l) Hair colour: (1) ________________________________

m) Religion: (1) ________________________________

n) Any distinguishing marks/scars? If so, what? If none, write ‘none’ (1)

______________________________________________________________

o) Either: (1)

p) i) Date and/or cause of death (if it was during the war or immediately after the war):

______________________________________________________________

OR

ii) Date of departure from overseas or date of return to Australia

______________________________________________________________

Submit this section for marking when complete.

Follow your teacher’s instructions for submission date.
Question 1 – (8 marks - 1 mark for each correctly located event))

Using the Service Record of your soldier, create a Timeline [on the next page] with the following significant events/battles on it:

1. WW1 begins – August 4, 1914
2. the Gallipoli landing – April 25, 1915
3. the Third Battle of Ypres (Battle of Passchendaele), July 31, 1917
4. end of WW1 November 11, 1918

Also show for your veteran:

1. date and place where he enlisted
2. date of departure from Europe or arrival back in Australia OR date of death
3. Two more events from his war experience

Ensure each date is clearly identified, and placed CORRECTLY to scale
Question 2 - 5 marks

Using the service record of your soldier, describe him and his experiences in World War 1, and, if documented, after the war. You should make 5 points in your description. To maximise your marks, you need to show evidence of having gone beyond the first 3 pages of the record. This includes putting in 5 quotes from the service record.

- Background/ who/ when /where/Unit(s) involved in
- Travel/locations
- Medical health issues
- Discipline issues
- Duration of service
- Medals/awards/honours
- After returning home

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Question 3: Research – His battalion and the battle (10 marks)

Using the information you have discovered about your soldier, now research what events his unit/battalion participated in, including battle/campaign that occurred, and that your soldier could have participated in, whilst he was serving overseas. You will need to use the dates and places in his service record and other websites such as the Australian War Memorial for information about his unit’s movements.

IMPORTANT: Make sure you distinguish between a battle and a campaign.

Battles generally refer to short periods of intense combat localised to a specific area and over a specific period of time e.g. The Battle of Lone Pine – 6th-9th August 1915.

Campaigns generally refer to broader strategic operations conducted over a large piece of territory and over a long period of time e.g. The Gallipoli Campaign - April to December 1915

a) Name of battle/campaign: (1)

b) Date/s of battle/campaign: (1)

c) Describe his unit/battalions experiences as well as a battle/campaign that your soldier could have participated in, whilst he was serving overseas. (10 points, written in sentences): [5 marks]

____________________________________________________________________________________________

____________________________________________________________________________________________

Sign here: _________________________________________
d) **Now** find a primary source image of the battle or campaign and give two reasons why you selected it. Base your answer on what it reveals about specific aspects of World War 1. (3 marks)

  e.g. the terrain, weapons, trenches etc.
  ➢ Paste a copy of the image: (1 mark)
  ➢ Label 2 features of the image (2 marks)

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Paste image here

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e) Give 2 reasons why you selected this image: (2 marks) You must link your understanding of the battle to the image e.g. conditions or key elements of the battle.

**Reason 1**

____________________________________________________________________________________

**Reason 2**

____________________________________________________________________________________

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Sign here: ____________________________________________________________________________
Question 4: Research using a database – ‘Trove’ (5 marks)

Trove helps you find and use resources relating to Australia. It’s more than a search engine. Trove brings together content from libraries, museums, archives and other research organisations and gives you tools to explore and build. Note: Trove itself is NOT a primary source but it is a storage place for primary sources. Trove is created and maintained by the National Library of Australia.

1. What did the newspapers in Australia say about this battle **WHILE** the war was in progress?

Go to Trove, use the search engine by typing the name of the battle you selected and go to the refine search and put the date range from **1915 to 1918**.

➢ Select one article on the battle:

a) Identify the newspaper: (1) ________________________________

b) The date of the article: (1) ________________________________

c) Select a quote which refers to the impact of the battle and explain, in your own words, what this quote says about the battle.

Quote: (1)

_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

Explanation: (1)

_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

Sign here: ___________________________________________
d) Paste a copy of the article from Trove here with the *quote highlighted*: (1)
Question 5 – Explaining the usefulness of 2 sources [15 marks]

Answer this question in a well-structured extended response:

Explain the ways in which TWO of the sources you used were useful in helping you to learn about Australia’s experiences in WW1? At least 1 of your sources must be a PRIMARY source.

Use the PEEL structure in your response.

For assistance in answering this question, a sample is located in -
G/Common/student/assignment/year10/History/2017Assessment/World War 1 research

You may include the following information if it is relevant to your answer:

- **Personal details of your soldier**
- **War experience of your soldier**
- **Secondary sources about the battle**
- **Photograph from the battle**
- **Newspaper reports about the battle**

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- **Coherent and logical response; well structured (effective use of PEEL structure)**
- **Makes a clear judgement linked to specific evidence about the way/s in which the sources were useful**
- **2 sources are thoroughly engaged with; well understood**
- **Reliability and perspective of both sources are linked to concept of usefulness**
- **Use a variety of factual details (such as quotes) to support answer**

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<th>Grade</th>
<th>Details</th>
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<tr>
<td>A</td>
<td>13 - 15</td>
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<td>B</td>
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