Do’s and Don’t of Flipping

Don’t flip out!
Flipped learning is not about video or technology. It’s about making the best use of instructional time so students engaged deeply with content.

Students don't need to watch videos - they could interact with multimedia, experience something, read two opposing views (on paper, online) about the same issue, and come prepared to class ready to debate or caucus.
12. Length matters
Videos/reading need to be short and on 1 concept
11. Add rather than replace
10
Make students accountable
Don’t Lecture when they don’t watch.
9. Make it easy to access
   NOT difficult
8. Be active in the class
   Don’t sit at your desk,

   **Target** instruction to address the source of their errors or confusion.

   **Engage** learners in higher-level thinking (discussions of what-if scenarios, problem solving, analyzing a topic, summarizing key ideas).

   **Assess** student understanding of the most essential points of the topic.

   **Challenge** students with more rigorous examples, problems or tasks.

   **Help** students who need it with assistance and more practice.
7. Persist

Don't give up early

Don't be overwhelmed,
start small,
keep it simple,
and
see how it goes!
6. Need to plan for students who do not understand.
5. Build interactivity into lessons

Not building interactivity into lessons is a mistake
4. Make your own videos.
Try not to rely on others
3. Teach students how to watch an instructional videos
Don’t assume they know how to do it

Watch
Summarise
Question
2. Communicate with leaders at school, parents and kiddies...stakeholders
1. You must make class time purposeful meaningful and awesome.

What activities do you have up your sleeve????

SHARE NOW!!!