At no stage should there be a mandated directive that all classes from all subjects need to be flipped...it depends on what the teacher wants to get from the pedagogical approach.

**A whole school approach for those who choose to flipped teaching and learning**

Questions to consider....

- What is the clear vision....in 5 years time where does SJPC want to be?
- What is the SJPC definition of flipped learning?
- How do we ensure a common structure of the flipped pre-learning?
- What Platform would be most suitable?
- What technological skills do we need to develop?
- What are we going to do with the classroom time adapting classroom to meet the needs of students?

**Why flip...**

- Flipped classroom is the one route to get to the active learning more prevalent in the classroom
- Think strategically through the reasons why we are using the educational technology
- Transformational technology allows us to teach and learn in the way we need
- The way we use the technology to support the solutions of real world problems.
- All about what is best for the students

Definition- 1. creating time for rich thinking opportunities in the classroom...enhancing critical and creative thinking.

**Or**

Definition 2. Moving direct instruction from the group to individual space

Important to explicitly go through the rational in terms of getting the kids on board and making sure that all stakeholders.

**WSQ**- a method to use with the pre-learning.

**What to flip**...Think about the content that you teach in the same way with the same cohort every year

**What to do in the classroom**...The harder stuff that the kids have the most difficulty with.....formative assessment strategies
(Teacher is there as the support)

*How do you differentiate in the classroom*....those that have understood concept can move on whilst those who have not do the targeted direct instruction that will work in small groups.